

Assessment for Today's Lesson and Tomorrow's

Formative Assessment Principles	Key Ideas
1. Help students understand the role of formative assessment	- perfection isn't the goal - mistakes guide our learning - these are not grades, but opportunities to play out what you know and identify what you don't know yet.
2. Begin with clear KUDs <i>Know, Understand, Do</i>	- without KUD clarity, teaching (not curriculum) wanders & purpose is foggy - KUDs lay foundation for ongoing assessment
3. Make room for student differences	- students show what they know, understand, & can do through formative assessments. - assessment formats/conditions can vary as long as all forms are measuring the same KUDs.
4. Provide instructive feedback <i>Timely!!</i>	- takes talent practice to learn how to give instructive feedback - always respond in a way that reflects the KUDs.
5. Make feedback user-friendly <i>& group kids together whose improvement needs are similar</i>	- edits are useless en mass - edits should focus on aspects that will guide student toward reaching the KUDs
6. Assess persistently <i>see addendum sheet called "4 bets for formative assessment"</i>	Walk around, look around, talk around - formative assessment should permeate a class period with teacher noting what they see & hear
7. Engage students with formative assessment	- kids need to help plan rubrics & otherwise be engaged in assessment process - kids benefit from examining their work in "clear light" - kids should have personal learning goals (journal?)
8. Look for patterns	① Find patterns in all work to guide my planning day by day. From this, instruction/learning moves forward. ② look for clusters of student need (then group learning)
9. Plan instruction around content requirements and student needs	"formative assessment is a means to design instruction that's a better fit for student needs" - from this comes our differentiated instruction
10. Repeat the process	- must have a "clear understanding of each student's development along a learning trajectory." This, then, informs plans for next steps.

